HORMISDALLEN SCHOOL - KYEBANDO

Lesson notes for middle class term I - II & III 2020 (PART OF SCHEME)

General knowledge

Week 1

Content

Orientation

* *Welcoming the learners*
* *Taking the learners around the school*
* *Showing the learners important places like toilets, offices, classes and dormitories*
* *Showing the learners important people in the school i.e. teachers, caregivers, headteacher and bursar*

*Week 2*

*Period 1*

*content*

*Building on the compound i.e. classes, offices,. toilets ets*

*Activities*

* *Mentioning different building on the compound.*
* *Drawing different buildings*
* *Shading different buildings.*
* *Naming different buildings.*

*Period 2*

*Content*

*Talking about buildings on the compound toilets and draw*

*Activities*

* *Mentioning different buildings on the compound*
* *Drawing different buildings*
* *Shading different buildings*
* *naming different buildings*

*Week 3*

*Period 1*

*Content*

*Things in the compound i.e. trees, flowers, playing materials etc.*

*Activities*

* *Mentioning different things in the compound.*
* *Naming different things in the compound.*
* *Drawing different things in the compound.*
* *Shading different things in the compound.*

*Period 2*

*Content*

*Things in the compound i.e. water tanks, taps*

*Activities*

* *Drawing and shading different things found on the school compound.*
* *Mention different things found on the school compound.*

*Week 4*

*Period 4*

*Content*

* *Health habits*
* *Toilet habits*

*Activities*

* *Using the toilet*
* *Using the toilet paper*
* *Washing hands after using the toilet*

*Period 2*

*Content*

*Health habit*

*Toilet habit*

*Activities*

* *Washing hands after the toilet.*
* *Closing the door after the toilet*
* *Mentioning things used in the toilet i.e. water, soap and toilet paper.*

*Week 5*

*period 1*

*Content*

*Things in our classroom i.e. books, pencils, tables, chairs.*

*Activities*

* *Mentioning things in the classroom*
* *Naming things in the classroom*
* *Drawing things in the classroom*
* *Shading things in the classroom.*

*Period 2*

*Things in our classroom*

*Activities*

* *Mentions things in the classroom*
* *Naming things in the classroom*
* *Drawing things in the classroom*
* *Shading things in the classroom*

*Week 6*

*Period 1*

*Content*

*Caring and protecting the eyes*

*Activities*

* *Telling how to care for the eyes.*
* *Mentioning things we use to clean our eyes*
* *Practing how to wash the eyes*
* *Drawing an eye*
* *Shading an eye*

*Period 2*

*Content*

*Caring for the eyes*

*Activities*

* *Telling things we use to protect our eyes*
* *i.e. sun glasses*
* *clean water*
* *soap*
* *Clean hankies*

*Week 7*

*Period*

*Content*

*Caring for the body parts*

*Activities*

* *Talking about different parts of the body i.e.*
* *hands*
* *legs*
* *nose*
* *head*
* *Naming different parts of the body.*
* *Drawing and shading the given parts of the body.*

*Period 2*

*Content*

*Things we use to clean our body.*

*Activities*

* *Mentioning different things we use to clean our body.*
* *Drawing the things we use to clean our body.*
* *Shading the body parts.*
* *Naming the given things we use to clean our body orally.*

*Week 8*

*Period 1*

*Content*

*Protecting and caring for the ears*

*Activities*

* *Washing the ears*
* *Mentioning that harm our ears*
* *Talking about dangerous objects.*

*Period 2*

*Content*

*Protecting and caring for the ears.*

*Activities*

* *Mentioning things that we use to clean our ears*
* *e.g. ear pads*
* *clean towel*
* *cotton wool*
* *water*

**TERM II 2020**

Week 1

Period 1

Content: Talking about things at home.

|  |  |  |
| --- | --- | --- |
| Related image | Image result for television drawing |  |
|  |  |  |

Activities

* Mentioning things found at home.
* Telling the uses
* Naming things found at home.
* Drawing the pictures.
* Shading the pictures.

Period 2: Content.

Talking about things found at home.

|  |  |  |
| --- | --- | --- |
| Related image | Image result for chair drawing | Image result for bed drawing |
|  |  |  |

Activities

* mentioning things found at home.
* naming things found at home.
* Drawing things found at home.
* Shading the pictures.
* Reading the names.
* Spelling the names.

Week 2

Period 1: Content.

Talking about parts of the body.

|  |  |  |  |
| --- | --- | --- | --- |
| Related image |  | Related image | Related image |
|  |  |  |  |

Activities

* Mentioning the parts of the body.
* Telling the uses of the given parts.
* Drawing the pictures.
* Naming the pictures.
* Reading the names
* Spelling the names.

Period 2

Content:

Talking about parts of the body

|  |  |  |  |
| --- | --- | --- | --- |
| Related image | Related image | Related image | Related image |
|  |  |  |  |

Activities

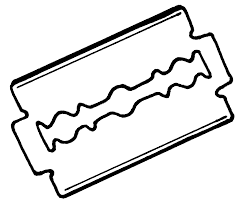
* Mentioning different parts of the body.
* Telling the uses of each parts.
* Drawing the pictures
* naming the pictures
* Reading the names
* Spelling the names
* Reciting a rhyme
* Singing the song.

Week 3

Period 1: Content:

|  |  |  |  |
| --- | --- | --- | --- |
|  | Image result for soap drawing | Related image | Related image |
|  |  |  |  |

Period 2

Content:

|  |  |  |
| --- | --- | --- |
| Related image |  |  |
|  |  |  |

Activities

* Mentioning different things used to clean the body.
* Telling the uses
* Drawing the pictures
* Naming the pictures
* Reading the names
* Spelling the names
* Reciting a rhyme.

Week 4

Period 1: Content: Talking about important places.

|  |  |
| --- | --- |
| https://encrypted-tbn0.gstatic.com/images?q=tbn:ANd9GcQv0G_rbvj4AZRHWpxDh5YfEvTKeHT_srRrK8f3NexMXau95R2A | mo |
|  |  |

Activities

* Mentioning different types of important places
* Reciting a rhyme
* Singing a song
* Drawing of a song
* Naming the pictures
* Reading the names
* Spelling the names

Period 2

Content: talking about important places.

|  |  |  |
| --- | --- | --- |
| **P.4**  **P.1**  **P.2**  **P.3** | Image result for hospital | Related image |
| School | hospital | market (owino) |

Activities

* Mentioning the important places
* Drawing the pictures
* Naming the pictures
* Reading the names
* Spelling the names
* Reciting the rhyme
* Singing a song.

Week 5

Period 1

Content: Talking about people in the important places.

|  |  |
| --- | --- |
| Related image | C:\Users\LENOVO\Pictures\2014-09-24\002.jpg |
| Pastor/ reveled | teacher |

Activities

* Mentioning the important people.
* Drawing the pictures
* Naming the questions
* Answering the questions
* Telling the places of work.

Period 2

Content: Talking about people in the important places.

|  |  |
| --- | --- |
| C:\Users\HOME\Pictures\2014-10-22\009.jpg |  |
| Nurse | cook |

Activities

* mentioning the important people
* Telling their work.
* Telling their places of work
* Answering the questions orally.
* Drawing the pictures
* naming the pictures
* Reading the names
* Spelling the given names.

Week 6

Period 1

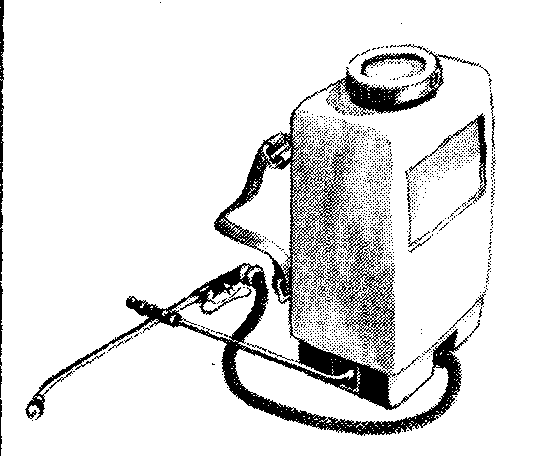
Content

Talking about garden tools.

|  |  |  |
| --- | --- | --- |
| hoe | panga | rake |
|  | Related image | 001_0 |

* Mentioning the garden tools.
* Telling the uses
* Drawing the pictures
* Naming the pictures
* Reading the names
* Spelling the names.

Perid 2

Content: Talking about garden tools.

|  |  |  |
| --- | --- | --- |
| Related image |  | http://thumbs.dreamstime.com/z/wheelbarrow-vector-drawing-garden-32866953.jpg |
| axe | watering can | wheel barrow |

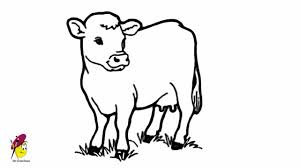
Activities

* Mentioning different types of garden tools.
* Drawing the pictures
* Naming the pictures
* Reading the names
* Spelling the names
* Telling the uses of the given garden tools.

Week 7

Period 1

Content

Talking about domestic animals.

|  |  |  |
| --- | --- | --- |
| Related image | Related image |  |
| dog | cat | cow |

Activities

* Reciting a rhyme
* Singing a song
* Mentioning domestic animals.
* Drawing the pictures
* reading the names
* Spelling the names.

Period 2

Content: Talking about domestic animals.

|  |  |  |
| --- | --- | --- |
| Related imagegoat | pig | Related imagesheep |
|  | Related image |  |

activities

* Reciting a rhyme
* Singing a song
* mentioning domestic animals
* Naming the pictures
* Reading the names
* Spelling the names
* Identifying the animals.

Week 8

Period 1: Content: Talking about wild animals.

|  |  |  |
| --- | --- | --- |
| https://encrypted-tbn1.gstatic.com/images?q=tbn:ANd9GcS1X-upj9xnCGQq4qJeJzpZtxzqgyruU0qZj0PHiWW27XLveYwHjg | https://encrypted-tbn2.gstatic.com/images?q=tbn:ANd9GcQLHQP3-9UfqXUlc5zPO2GBgif0EEstrAAf007zhGCs4-WrMDiWjQ | https://encrypted-tbn1.gstatic.com/images?q=tbn:ANd9GcSWprC9-yDC9iMgsb9sfDBOXMA4HSejgHSEBgTSgGoF1EN3mVn6 |
| elephant | snake | lion |

Activities

* Reciting a rhyme
* Mentioning wild animals.
* Drawing the pictures
* Reading the names
* spelling the names
* Identifying the animals.
* Recognizing the animals.

Period

Content: Talking about types of food

|  |  |  |
| --- | --- | --- |
| Image result for banana drawing | Related image | Related image |
| banana | Irish potato | rice |

Activities

* Identifying the food.
* Recognizing the given food.
* Mentioning different types of food.
* Telling where we get food from.
* Drawing the pictures.
* Naming the pictures
* Reading the names.
* Spelling the names.
* Sorting the given food.

TERM III, 2020

WEEK I - PERIOD 1

Content

* Occasions in our locality:
* Wedding party
* Members at the wedding.

Activities

* Dramatizing
* Role playing
* Drawing pictures
* Shading pictures
* Mentioning what they see on weddings
* Telling what happens on weddings
* Answering the questions orally.

Period 2

Content

Occasions in our locality

Activities

* Dramatizing
* Role playing
* Drawing pictures
* Shading pictures
* Mentioning things we carry for birthday
* Telling what happens on birthdays
* Answering the questions orally

Week 2 – Period 1

Content

Talking about first aid.

Activities

* Defining what first aid is?
* Answering the questions orally.
* Drawing the pictures
* Telling when to give first aid.
* Telling who is to get first aid.

Period 2

Content

* First aid box
* Telling what a first aid box is
* Mentioning things found in the first aid box.
* Drawing pictures
* Naming pictures
* Shading pictures
* reading the names
* Spelling the names
* Answering the questions

Week 3 – Period

Content

* Talking about different means of transport.
* Road transport
* Water transport
* Railway transport
* Air transport

Activities

* Defining what transport
* Mentioning different means of transport
* Drawing pictures
* Naming pictures
* reading the names
* Spelling the names
* Answering the questions
* Telling the way we use the given means of transport.

Period 2

Content;

Talking about different types of transport i.e.

|  |  |  |  |
| --- | --- | --- | --- |
|  |  |  |  |
| Car | boat | aeroplane | train |

Activities

* Identifying different types of transport
* Recognizing different types of transport
* Mentioning different types of transport.
* Drawing the pictures
* Naming the pictures
* Reading the names
* Spelling the names
* Answering the questions orally

Week – 4 : Period 1

Content

Talking about different types of weather.

|  |  |
| --- | --- |
|  |  |
|  |  |

Activities

* Identifying the types of weather
* Recognizing different types of weather.
* Mentioning different types of weather.
* Drawing pictures
* Naming pictures
* Shading the pictures

Period 2: Content

Talking about different types of weather.

|  |  |
| --- | --- |
|  |  |
| Windy | cloudy |

Activities

* Identifying different types of weather.
* Recognizing different types of weather.
* Mentioning different types of weather.
* Drawing the pictures
* Naming the pictures
* Answering the questions orally.

Week 5 : period 1

Content

Talking about different types of houses.

|  |  |  |
| --- | --- | --- |
|  |  |  |
| Hut | storeyed house | banglow |

Activities

* Identifying different types of houses
* recognizing different types of houses
* Drawing the pictures
* Naming the pictures
* Spelling the names
* Reading the names
* Answering the questions orally.

Period 2

Content

Talking about different types of houses.

|  |  |  |
| --- | --- | --- |
|  |  |  |
| Unipot | tent | muddy |

Activities

* Identifying different types of houses
* Recognizing different types of houses
* Drawing the pictures
* Naming the pictures
* Reading the names
* Spelling the names
* Answering the questions orally.

Week 6 – Period 1

Content

Talking about building materials.

|  |  |  |  |
| --- | --- | --- | --- |
|  |  |  |  |
| sand | timber | cement | nails |

Activities

* Identifying building materials.
* Recognizing building materials.
* Drawing the pictures
* Naming the pictures
* Reading the names
* Spelling the names

Period 2

Content

Ticks the building materials.

Activities

* Identifying building materials.;
* Recognizing building materials.
* Drawing pictures
* Sorting the building materials.
* Ticking the building materials.
* Naming the pictures
* Reading the names
* Answering the questions orally.

Week 7 – period 1

Content:

Talking about fruits

|  |  |  |  |
| --- | --- | --- | --- |
|  |  |  |  |
| Mango | apple | orange | paw-paw |

Activities

* Identifying the fruits
* Recognizing the fruits
* Naming the pictures
* Drawing the pictures
* Reading the names
* Spelling the names
* Sorting the fruits

Week 7 - period 2

Content

Talking about fruits

Reading and drawing

|  |  |  |  |
| --- | --- | --- | --- |
|  |  |  |  |
| Sugarcane | jackfruit | watermelon | pineapple |

Activities

* Identifying fruits
* Recognizing fruits
* Drawing the pictures
* Naming the pictures
* Reading the names
* Spelling the names.

Week 8 – period 1

Content

Talking about dangerous objects i.e. reading and matching.

Activities

* Identifying dangerous objects
* Recognizing dangerous objects
* Sorting dangerous objects
* Drawing the pictures
* Naming the pictures
* Matching the pictures

Period 2

Content

Talking about dangerous objects

Circling dangerous objects

Activities

* Identifying dangerous objects
* Recognizing dangerous objects
* Circling dangerous objects
* Drawing the pictures
* Naming the pictures

Week 9 – period 1

Content:

Christmas festival

Activities

* Telling what happens on Christmas day.
* Telling stories
* Reciting rhymes
* Singing Christmas songs
* Answering questions orally
* Drawing pictures
* Shading pictures
* Naming the pictures

Period 2

Content

Talking about toilet habits / personal hygiene

Activities

* Telling how to use the toilet
* Telling what you can do after toilet.
* Learning how you get permission when you’re going to the toilet
* Mentioning things used in the toilet
* Answering questions orally
* Reciting the rhyme
* Singing the songs

TERM III, 2020 SCHEME OF WORK MIDDLE CLASS G.K

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| WK | PD | COMPETENCE | CONTENT | ACTIVITIES | METHODS | L/AIDS | REFERENCE | REMARKS |
| 1 | 1 | I can talk about occasions in our locality. | Wedding party, guests at the wedding party | * Dramatizing. * Role playing * Drawing pictures * Shading pictures * Mentioning things at the wedding. * Answering the questions orally | * Discovering * Discussing * Observing Questioning & Answering | Pictures coloured pencils. | The learning frame work for ECD page 34 |  |
| 2 |  | Birth day party  Birth day cake | * Dramatizing * Role playing * Drawing picture * Shading the pictures * Mention things at the birthday party. * Answering the questions orally. |  |  |  |  |
| 2 | 1 | Talking about first aid | First aid first aid box | Defining what first aid is.  Answering the questions orally.  Mentioning things used when giving first aid.  Telling when to give first aid. |  |  |  |  |
|  | Talking about things in the first aid box | Things found in the first box i.e. cotton, goose | Mentioning things found in the first aid box.  Identifying things in the first aid box.  Drawing the pictures  Naming the pictures |  |  |  |  |
| 3 | 1 | Talking about different means of transport | Means of transport  Road transport  Water transport  railway transport  Air transport | Defining what transport is.  Mentioning different means of transport.  Identifying the given means of transport.  Recognizing the given means of transport.  Drawing the pictures  Naming the pictures  Reading the names  Answering the questions | Observing  Discovering  questions & answer | Wall chart  Pictures  Flash cards | The learning frame work for ECD page 24 |  |
| 2 | Talking about different types of transport | Types of transport  Car, boat, train, aeroplane | Identifying the different types of transport  Recognizing different types of transport  Mentioning different types of transport  Drawing the pictures  reading the names  Spelling the names. |  |  |  |  |
| 4 | 1 | Talking about different types of weather. | Types of weather  Sunny  rainy  windy  cloudy | Indentifying the types of weather.  Recognizing different types of weather.  Mentioning different types of weather. | Discovering  Observing  Discussing  Questioning & answering | Wall chart | The learning frame work for Ecd page 47 |  |
| 5 | 1 | Talking about different types of houses | Types of houses  hut  storeyed  banglow | Identifying different types of houses.  Recognizing different types of house  Reading and drawing pictures  Naming the pictures  Reading the names  Spelling the names |  |  | The learning frame work for ECD page 19 |  |
|  | 2 | talking about different types of houses | Types of houses  unipot,  tent  muddy | Identifying different types of houses.  Recognizing different types of houses  Drawing the pictures  Naming the pictures  circling the correct name for the given pictures  Reading the names  Spelling the names. | Observing  Discovering  black board illustration  Questions & answering | Wall chart pictures | The learning frame work for Ecd page 19 |  |
| 6 | 1 | Talking about building materials. | Building materials. | Identifying building materials.  Recognizing building materials.  Drawing pictures  Naming the pictures  Reading the names  Spelling the names |  |  |  |  |
|  | 2 | Talking about building materials. | Building materials tick the building materials. | Identifying building materials.  Recognizing building materials  Sorting the building materials  Ticking the building materials  naming the pictures  Answering the questions orally | Observing  Discovering  Discussion  Questioning and answering. | Real objects i.e. timber, sand, etc | The learning frame work for Ecd page 19 |  |
| 7 | 1 | Talking about fruits. | The fruits  mango, apple, orange, paw, paw | Identifying the fruits  Recognizing the fruits  Drawing the pictures  Reading the names  Spelling the names  Sorting the fruits. |  |  | The learning frame work for Ecd page 36 |  |
|  | 2 |  | Reading and drawing .  sugarcane  jackfruit  watermelon  pineapple |  |  |  |
| 8 | 1 | Talking about dangerous objects | Dangerous objects  Reading and matching | Identifying dangerous objects  Recognizing dangerous objects  Sorting dangerous objects  Drawing the pictures  Naming the pictures  matching the pictures | Discovering  Observing  Questioning & answer | Real objects i.e. stone, broken bottle compass. | The learning frame work for ecd page 23 |  |
| 8 | 2 |  | dangerous objects circling dangerous objects |  |  |  |  |  |
| 9 | 1 | Talking about festive session | Christmas festival Christmas tree  Christmas cake | Explaining what Christmas is all about  talking about what happens on Christmas day  Answering oral questions about Christmas.  Telling stories about Christmas day.  Drawing the pictures shading the pictures  Dramatizing |  |  | The learning frame work for ECD page 47 |  |
|  | 2 | talking about toilet habits and personal hygiene | Toilet habits.  get permission before you enter.  Washing hands after visiting the toilet.  cleaning your self very well. | Telling how to use the toilet.  Telling what we use in the toilet learning how you get permission when you’re going to the toilet.  Mentioning things used in the toilet.  Answering the questions orally.  Reciting the rhyme  Practicing personal hygiene.  Dramatizing situation of good hygiene. | Discovering  Observing  Questioning and answer  Explaining | Water,  toilet paper & soap | The learning frame work ECD page 37 |  |